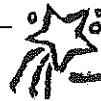


Name \_\_\_\_\_



Building Vocabulary

## Getting to Know Sue

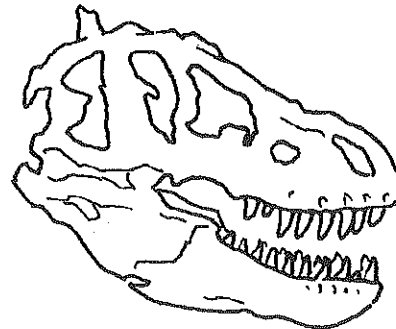
Before you begin reading about the dinosaur, learn the meanings of some of the words you will find. Knowing these words will help you read faster and will help you better understand what you read.

Here are some words used to describe the dinosaur you will read about. Practice reading the words in the chart three times. See if you can read them a little faster each time.

bones	skeleton	brain	ribs	claws	teeth	skull	tail
-------	----------	-------	------	-------	-------	-------	------

When you read about the dinosaur, you will also come across a lot of action words that end in *-ed*. Practice reading these words. See if you can read them a little faster each time.

discovered	managed	arrived	named
celebrated	caused	killed	showed



Read the story. Then match the names of the people, animals, and places below with what each one is.

\_\_\_ *Tyrannosaurus rex*

\_\_\_ *T. rex*

\_\_\_ Sue Hendrickson

\_\_\_ Sue

\_\_\_ Gypsy

\_\_\_ Black Hills, South Dakota

\_\_\_ Field Museum in Chicago

a. Sue Hendrickson's dog

b. a natural science center in Illinois

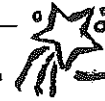
c. a mountainous desert area

d. a woman who collects fossils

e. a very big meat-eating dinosaur

f. name given to a *T. rex* skeleton

g. *Tyrannosaurus rex*'s nickname



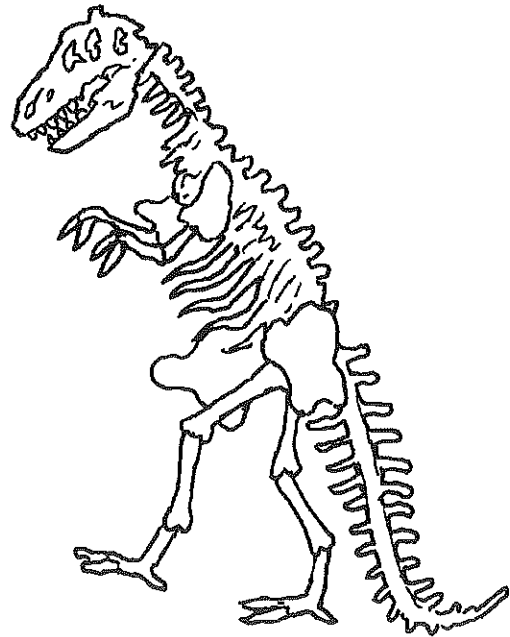
## Reading the Story

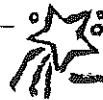
Poor Sue must have had a rough life. Its ribs had been broken. Its skull showed damage from disease. It was not easy being a fierce *Tyrannosaurus rex*. Still, Sue managed to live a long life and to grow quite large before it died in a fast-moving river. How do we know so much about Sue, a dinosaur that died millions of years ago? Sue's nearly complete skeleton was discovered, and the bones tell its story.

In the summer of 1990, Sue Hendrickson was hunting for fossils in the Black Hills of South Dakota with her dog, Gypsy. While climbing a cliff, she saw some really big bones in the rocks. She thought she had found a *T. rex*. When the rest of her fossil-hunting team arrived, they celebrated Sue's discovery and named the skeleton Sue in her honor. The Field Museum in Chicago bought the *T. rex* for more than eight million dollars, the most ever paid for a fossil. Today, Sue stands in the museum for visitors to admire and for scientists to study.

From the skeleton, scientists know that Sue was 42 feet long and stood 13 feet high at its hips. When it was alive, Sue weighed seven tons. Its skull alone weighed 600 pounds. In the skull are 58 large teeth. Some are a foot long, big enough to crush bones. The skull shows that Sue had a very good sense of smell. Sue's strong legs show that Sue could move very fast. From Sue's skeleton and sharp claws, scientists think that the *T. rex* was a fierce and powerful hunter. Sue could have killed and eaten any other dinosaur of the time. Some of Sue's own injuries were most likely caused by fights with another *T. rex*.

Sue may have lived millions of years ago, but through its bones, scientists are still learning a lot about it.





## How NOT to Catch a Cold



### Building Vocabulary

You are going to read an article that tells some steps you can take so you do not catch a cold. Before you begin, practice reading some of the words that are used in the article. If you know these words and their meanings, you will be able to better understand the article. Read through the words in the chart three times, trying to read a little faster each time.

diseases	vaccine	habit	infecting	treatment
virus	avoid	inhale	healthy	immune system

To make sure you know the meanings of all these words, match each word with its definition. Use a dictionary to help you.

- |                  |       |   |  |
|------------------|-------|---|--|
| a. avoid         | _____ | to breathe in                               |  |
| b. healthy       | _____ | making sick                                 |  |
| c. diseases      | _____ | stay away from                              |  |
| d. habits        | _____ | not sick or injured                         |  |
| e. immune system | _____ | microscopic organism that causes illness    |  |
| f. infecting     | _____ | a shot given to prevent illness or disease  |  |
| g. inhale        | _____ | conditions that leave the body sick or weak |  |
| h. treatment     | _____ | steps to cure an illness                    |  |
| i. vaccine       | _____ | actions done regularly                      |  |
| j. virus         | _____ | system in the body that fights off disease  |  |



## Reading the Article

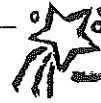
Did you know that each child in school catches six to ten colds every year? Think about it: all that sneezing, a sore throat, and a runny nose—ten times a year! Although doctors have found cures for many diseases, there is still no cure for the cold. A virus causes a cold. There are too many different kinds of viruses for one treatment, like a vaccine, to cure them all. Although there is no cure, there are some steps you can take to avoid getting a cold.

First, you can avoid catching a cold by practicing healthy habits. If you are healthy, your body's immune system has a better chance to fight off the viruses that cause colds. Begin by eating healthy foods. Eat lots of fruits and vegetables and drink milk and juice. Other healthy habits include getting plenty of sleep at night and lots of exercise.

Next, you should try to avoid contact with the viruses that cause colds. If you can, stay away from large crowds. When people cough and sneeze, the cold virus goes into the air. If you inhale the virus, you can catch a cold. Do not share a drinking cup, fork, or spoon with someone else because that, too, could spread the virus. Washing your hands is one of the best ways not to catch a cold. The cold virus may be on things like doorknobs, telephones, and money. Shaking another person's hand could even spread the virus. By washing your hands, you can stop the virus from infecting you.

Until doctors find a way to stop the over 200 viruses that cause colds, follow the steps listed above. You might avoid catching a cold.





# The Mouse and the Lion

(A Fable by Aesop)



## Building Context

Fables are short stories that are told to teach lessons about life. Many of the fables we still tell today are said to come from Aesop (e-sop), a man who may have lived in Greece during the 6th century B.C. The characters in Aesop's fables are often talking animals. Aesop's fables are fun to read and to hear because of these animals and because they teach important lessons.



1. One of Aesop's most popular fables tells the story of a mouse and a lion. Think about how very different these two animals are. Show these differences by listing words that describe each animal.

Lion

Mouse

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2. What do you think a lion would do with a mouse if it caught one?

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3. Could a mouse ever help a lion? Explain how or why not.

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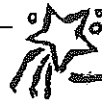
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## Reading the Story

One day, a great lion was asleep under a tree. A little mouse began playing on the lion. The mouse ran over the lion's back and across his paws and soon woke him up. The angry lion caught the mouse under his huge paw and growled, "You have disturbed my nap, and for that I am going to eat you!"



Just as the lion opened his big jaws to swallow the mouse, the tiny creature cried, "Please don't eat me, King Lion. I am sorry for waking you up. Forgive me, and I promise I will help you some day."

The lion began to laugh. "How could a little mouse like you help a mighty lion like me?" he asked. "The idea is so funny. I will let you go this time because you have made me laugh." The lion lifted his paw, and the mouse ran away.

"Thank you! Thank you!" the mouse called. "I will never forget my promise."

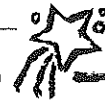
Days later, the lion was caught in a trap by some hunters who tied him to a tree with a heavy rope. Then the hunters went off to get their wagon to carry the lion off to the king's zoo. The lion roared and pulled, but he could not break free from the heavy rope that held him.

The little mouse heard all the noise and came to see what had happened. When he saw the lion tied to the tree, he ran up to him and began to chew on the heavy ropes. In a short while, he chewed through the rope, and the lion was free.



The lion turned to the mouse and said, "Thank you, my little friend. I am sorry that I laughed at you."

As the lion bounded off into the forest, the little mouse called out to him, "Always remember that even a little friend may someday be a great friend!"



# Tricky Tenali Raman

(Folktale From India)



## Building Vocabulary

People all over the world like good stories. **Folktales** are good stories that people have liked and told for hundreds of years. Every country has folktales, and India is a country that has many of them. **Tenali Raman** is the name of a character who is in many Indian folktales. Tenali is a young boy who is very poor. He is also very smart and is able to play tricks on people to get what he wants.

Here are some of the words you will read in the story "Tricky Tenali Raman." See if you can tell what each word means by the way it is used in a sentence.



1. The *jester's* tricks and jokes made the king laugh.

A *jester* is a person who

- a. protects the king.
- b. entertains the king.
- c. helps the king rule the land.

2. The king gathered his *court* into the palace to watch a magic show.

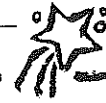
This *court* means

- a. all the people who live with and work for the king.
- b. a place where laws are passed.
- c. a place where people play tennis.

3. The *boastful* man talked only about himself and what he could do.

The word *boastful* describes a person who

- a. brags all the time.
- b. can do a lot of things very well.
- c. likes to listen to what other people say.



## Reading the Story

Tenali Raman was a poor country boy, but he was very clever. He wanted to work for the king.

When Tenali Raman arrived at the palace, everyone was watching a magic show. The magician turned scarves into snakes. He pulled gold coins from behind people's ears. With a wave of his hand, the magician made birds appear in the air.

As everyone clapped, the magician bowed and said, "I am the best magician in the world. Is there anyone in the king's court who can perform a trick that I cannot do better?"

When no one answered, the king was embarrassed. No one in his court could perform magic. Suddenly, Tenali Raman shouted, "I know a trick!"

"What trick can a silly boy like you do?" the magician said, laughing.

"I will perform a trick with my eyes closed if you will perform the same trick with your eyes open. Do you think you can do that?" Tenali Raman asked.

"I am a great magician. If you can do a trick with your eyes closed, I am sure I can do it better with my eyes open," replied the magician.

Tenali Raman reached into his pocket and took out a spoon and a bag of hot chili powder. He closed his eyes and dropped the chili powder onto his closed eyelids. He waited a couple of minutes. Then he brushed off the chili powder and opened his eyes. He handed a spoonful of chili powder to the magician. "Now it is your turn, and, remember, your eyes must be open."

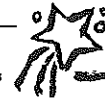
"But this is not magic!" the magician shouted. "I cannot do that! The powder will burn my eyes!"

Everyone began to boo and hiss at the boastful magician. He ran from the hall, leaving Tenali Raman to take a big bow. The happy king made Tenali Raman his court jester.





Name \_\_\_\_\_



## Waiting Out Winter



### Building Context and Vocabulary

Think about how you would behave if it was very cold. Imagine the winds are blowing and snow is falling. What would you do to make sure your house was warm and cozy?

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How would you dress if you had to go outside?

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What kinds of food sound good to eat on a cold wintry day?

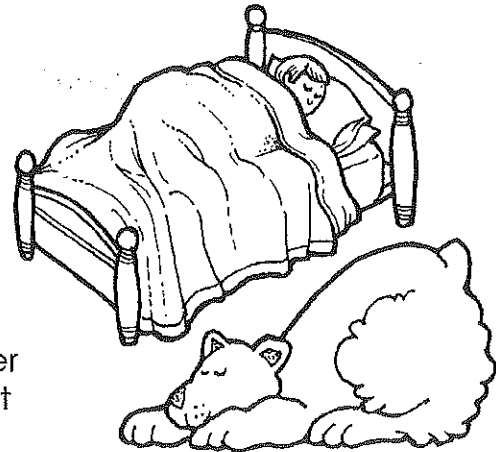
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Now think about what a cold winter would be like if you had no house and no clothes. What would you eat if the only food you had was what you could find in the woods? Think about what winter must be like for the animals.

Here are some of the names of the animals you will be reading about. Practice reading them.

squirrels	mice	rabbits
rodents	foxes	deer
weasels	birds	chipmunks
bears	skunks	Monarch butterflies



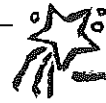
There are two new words in the story that the writer will explain as you read. See if you can guess what they mean before you read about them.

migrate \_\_\_\_\_

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hibernation \_\_\_\_\_

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**Reading the Story**

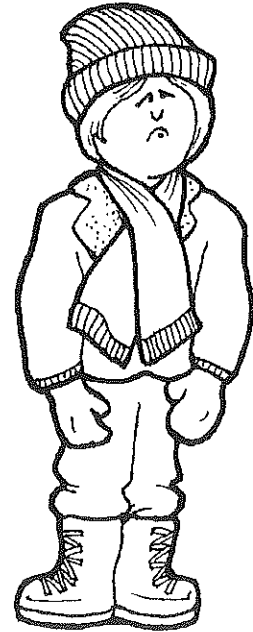
In the winter when it grows very cold and snow covers the ground, you have to make some changes in your life. You do not play outside as much when the cold winds are blowing. Instead, you stay in a warm house and play games, read books, and watch television. You cannot wear shorts and sandals in the wintertime. When you do go out, you wear a heavy coat, gloves, and boots. There are no more picnics when the weather turns cold. Soup and hot chocolate taste best on wintry days.

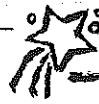
Did you ever wonder what animals do during winter? Animals do not have warm houses or stores where they can buy heavy clothes and hot food, but, like you, they must make changes in the winter.

Animals find special shelters in the winter to protect them from the cold. Squirrels, mice, and rabbits find holes in trees and logs or even burrow underground. Their fur grows thicker in the winter to help keep them warm. Some animals, like rabbits and weasels, grow special white fur, so they can hide in the snow. Even the animals' food is different in the winter. Rabbits and deer have to eat twigs, tree bark, and moss because there are no green plants. Red foxes eat insects and fruit during the warm months but in the cold winter must hunt small rodents for food.

Did you ever wish you could just leave during the winter and take a long vacation in someplace warm? Well, some animals do just that. They *migrate*. That means they travel to someplace warm where they can find food. Many birds migrate in the fall. Monarch butterflies also migrate and spend the winter in sunny Mexico.

Sometimes on a very cold morning when the wind is howling, you may want to snuggle under the covers and just stay in bed. Some animals spend part or all of the winter in a special, deep sleep called *hibernation*. Bears, skunks, and chipmunks eat a lot of extra food in the fall and store up fat in their bodies. Then in the winter, they curl up and hibernate until the weather turns warm.





# The Boy Who Cried "Wolf"

(A Fable by Aesop)



## Reading the Story

Once there lived a young boy whose job was to watch sheep. Every day he would lead his sheep to the fields of green grass outside his village. The boy would sit in the shade all day watching his sheep eat grass. He often grew very bored with his job. He wanted some excitement in his long day.

One day he decided to have some fun by playing a trick. After he led his sheep to the pasture, he called out loudly, "Wolf! Wolf! Help!" When the people in the village heard his cry, they came running to help the boy and to save his sheep. But when they arrived at the field, there was no wolf.

"Where is the wolf?" they asked. "We left our work to help you."

The boy began to laugh. "There is no wolf," he said. "I played a trick on you." The people shook their heads. They did not think the trick was very funny. Then they went back to the village.

A few days later, the young boy decided to play his trick again. He waited until it was hot in the afternoon and then called, "Wolf! Wolf! Help!"

Again, the people in the village left their jobs and ran to help the young boy. They reached the field, hot and out of breath.

"Where is the wolf?" they asked.

"I tricked you again!" the young boy laughed.

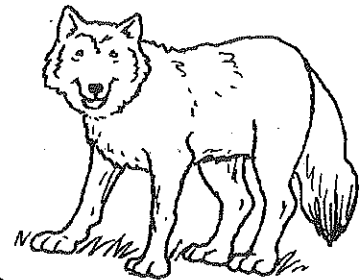
This time the village people were angry. "You should not call for help if you do not need help," they said as they began the walk back to the village.

The next day while the boy was resting in the shade and watching his sheep, a wolf appeared. It began chasing the sheep. The young boy was very afraid. He knew that he could not protect his sheep from the wolf. "Wolf! Wolf! Help!" he cried.

But when the people in the village heard his call, they said, "That boy is trying to trick us again." The people went back to their work and did not go to help the boy. The hungry wolf ate all of his sheep.

The boy returned to the village and told everyone what happened. "Why didn't you help me when I called for you?" he asked.

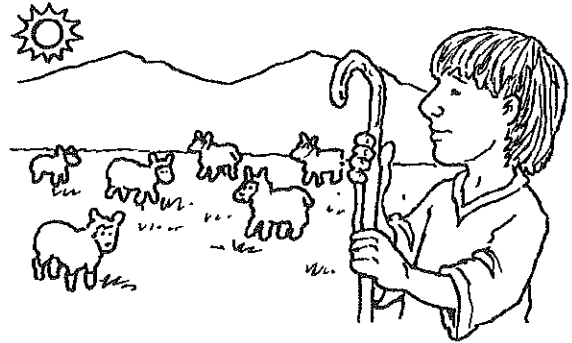
"Once you tell a lie," the people said, "no one will believe you can tell the truth."



Name \_\_\_\_\_



Thinking About What You Read



1. The boy in the story had to sit out in the fields all day doing nothing but watching his sheep. He was bored. Was this a good reason to play a trick on the people in his village? Why or why not?

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2. If the boy had played the trick only one time, do you think the people would have come to help him when the wolf really did come? Why or why not?

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3. Do you think the people of the village will ever believe the boy can tell the truth? Why or why not?

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4. From this story has come the expression "Don't cry 'wolf'." What does it mean if someone tells you "Don't cry 'wolf'"?

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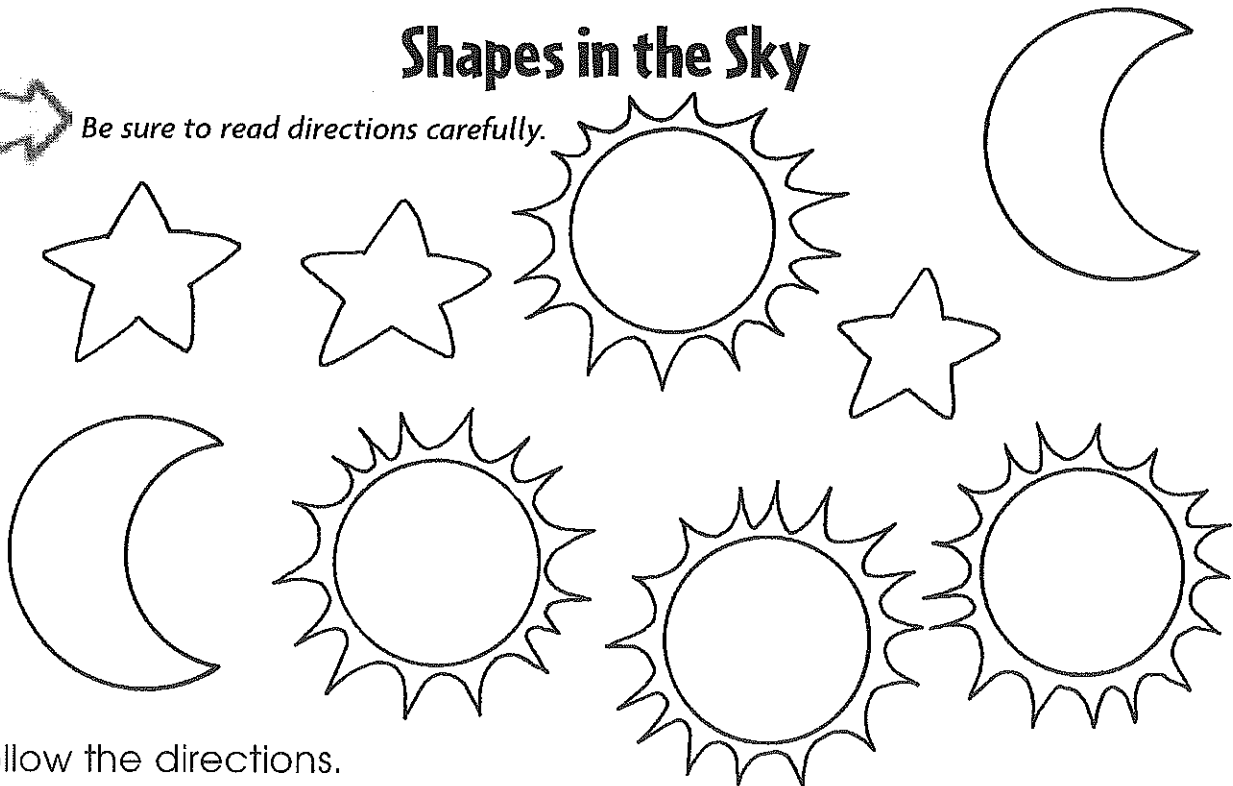
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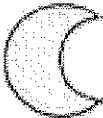

# Shapes in the Sky



Be sure to read directions carefully.



Follow the directions.

1. Outline each star with a blue crayon. Then color each one red.
2. Color one moon yellow. Color the other one orange.
3. Draw a face on every sun.
4. Write the number of stars inside the star. 
5. Write the number of moons inside the moon. 
6. Write the number of suns inside the sun 
7. Add the three numbers you wrote together to find the total number of shapes.

$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

8. Which two shapes belong in the night sky?



\_\_\_\_\_ and \_\_\_\_\_

Draw a picture of the sun with nine planets around it. Write EARTH on our planet.

Read the story and answer the questions.

I turned 9 years old today! Mom picked me up from school and we went to the store. There were dolls and games and fun things to play with everywhere. Mom let me choose three new things to buy. When we got home, ten of my friends were there. I walked in and they jumped up and yelled, "Surprise!" Then we had cake and ice cream. After that, we opened the presents that my friends had brought to me. That night, my grandmother arrived. She had driven almost three hours just to come and see me. What a great day!



1. What kind of store did Mom take me to?

\_\_\_\_\_

2. Did I know about the party that was planned for me?

\_\_\_\_\_

3. What kind of party was it?

\_\_\_\_\_

4. Does my grandmother live near my house?

\_\_\_\_\_

5. What would be a good title for this story?

\_\_\_\_\_

## Ouch!



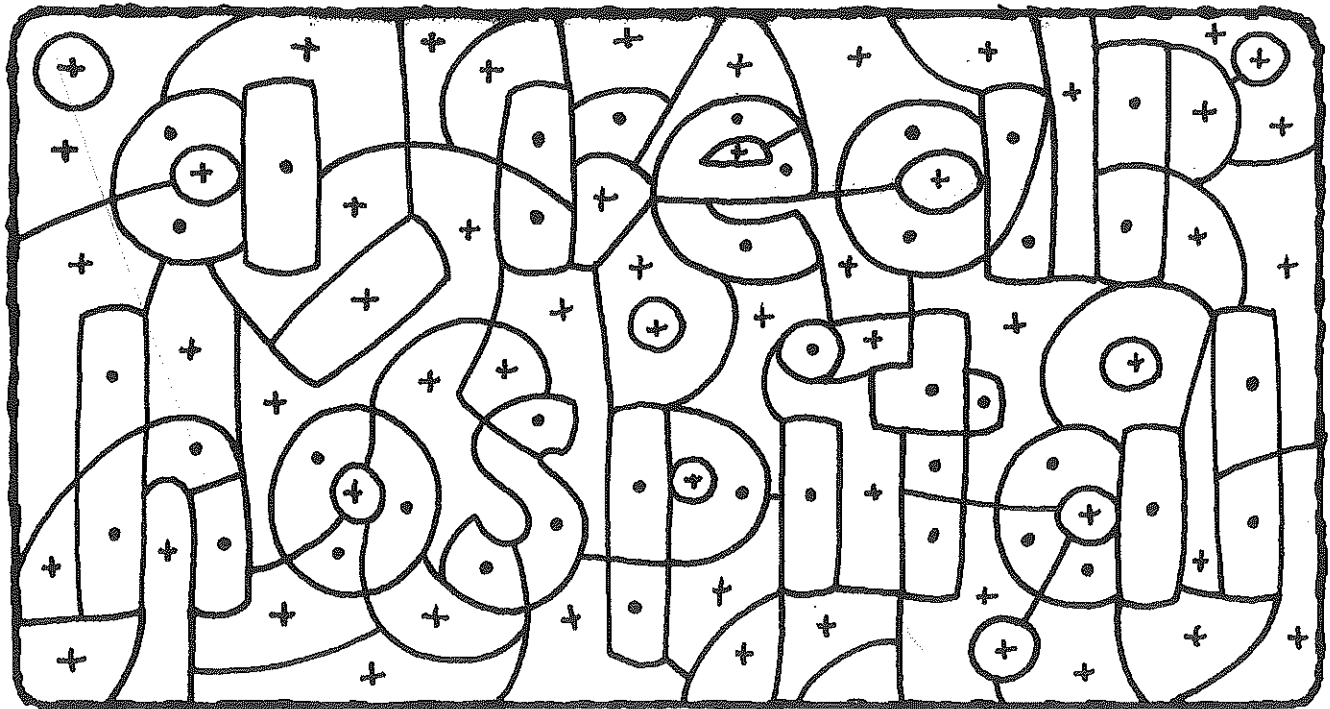
Use story details to make a guess of what will happen next.

Mia and Rosa were playing hospital. Mia was the patient, and Rosa was the doctor. Rosa pretended to take Mia's temperature. "You have a fever," she said. "You will have to lie down." Mia climbed onto the top bunk bed. "You need to sleep," Dr. Rosa said. Mia rolled over too far and fell off the top bunk. "O-o-o-h, my arm!" yelled Mia. Her mother came to look. It was broken!

What do you think happened next? Write your answer here.

To find out if your answer is correct, finish the sentence below by coloring only the spaces that have a dot in them.

Mia had to go to



If Mia hadn't fallen off the bed, how do you think this story would have ended? Draw your answer.

# Oops!



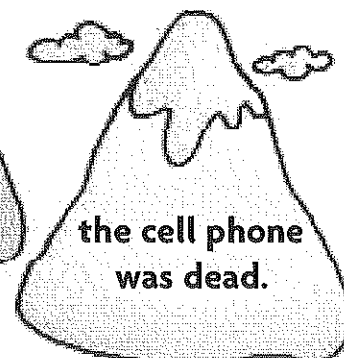
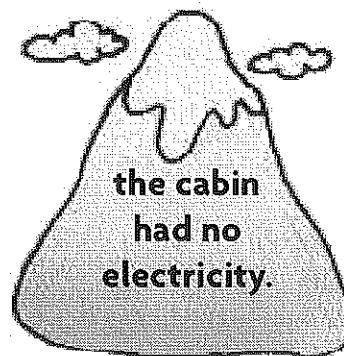
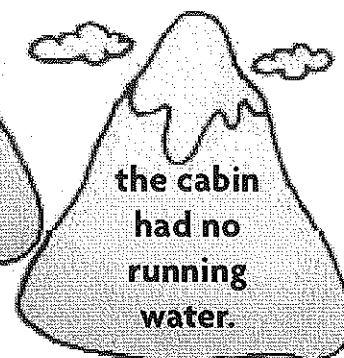
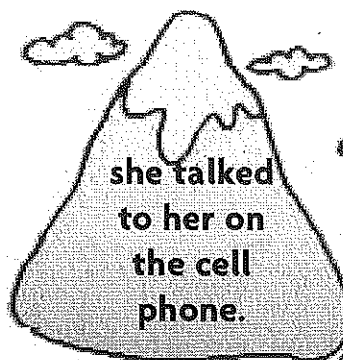
In a story, there is usually a reason why something happens. This is the **cause**. What happens as a result is the **effect**.

Sandy went on a vacation in the mountains with her parents and little brother Austin. They were staying in a small cabin without any electricity or running water. It was fun to have lanterns at night and to bathe in the cold mountain stream. The biggest problem for Sandy was she missed her best friend, Kendra. Sandy found her dad's cell phone and called Kendra. They talked for nearly an hour! When Sandy's dad went to call his office, the cell phone was dead. He was NOT a happy camper!



Draw a line to match the first part of each sentence to the second part that makes it true.

1. Sandy used lanterns at night because
2. Sandy and Austin bathed in a stream because
3. Sandy felt better about missing Kendra because
4. Sandy's dad could not call his office because



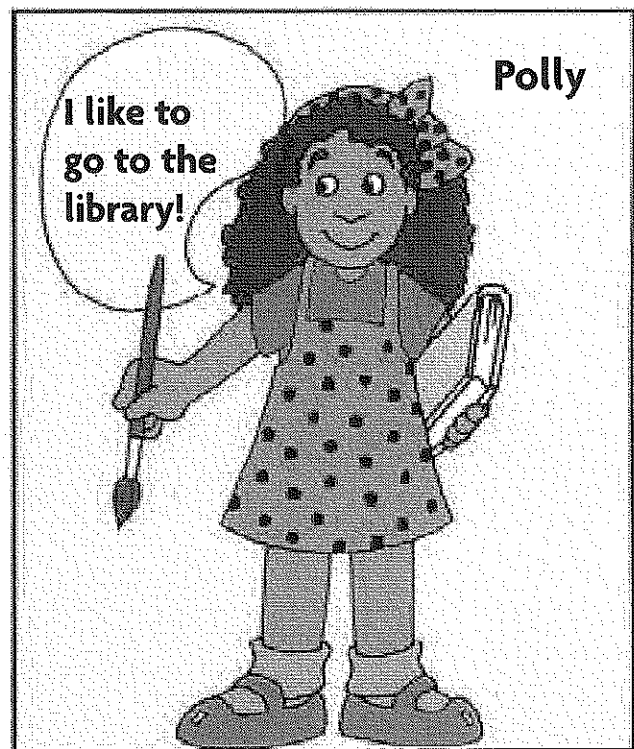
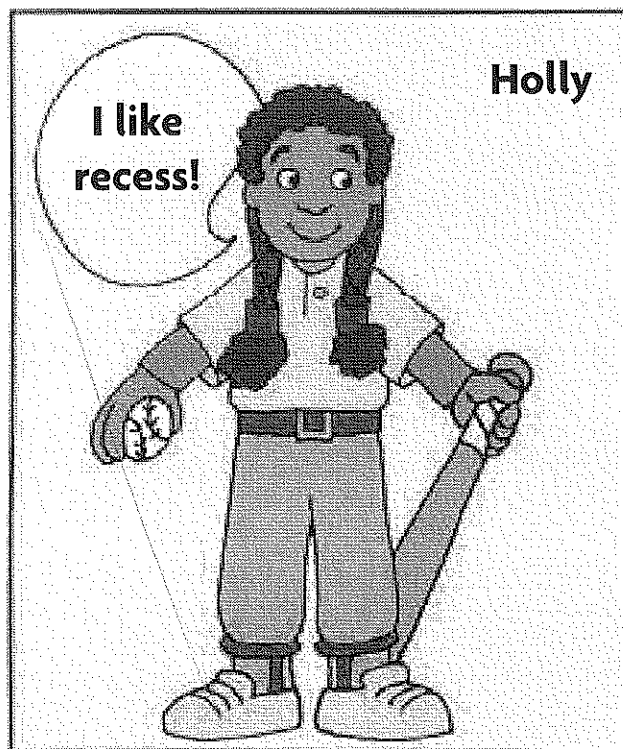
Write about something you did that caused a huge "effect."



## Twins

Holly and Polly are twins. They are in the first grade. They look just alike, but they are very different. Holly likes to play softball and soccer. She likes to wear her hair braided when she goes out to play. She wears sporty clothes. Recess is her favorite part of school. Polly likes to read books and paint pictures. Every day she wears a ribbon in her hair to match her dress. Her favorite thing about school is going to the library. She wants to be a teacher someday.

Look at the pictures of Holly and Polly. Their faces look alike. Circle the things in both pictures that are different from each other.



Draw two lines under the words that tell what Holly and Polly do that is the same.

They play sports.      They love to paint.      They are in the first grade.



Write rhyming names for twins that are boys. What is alike about them? What is different?

# Tim Can Read

Tim is a good reader. He uses clues to help him read. First, he looks at the picture. That helps him know what the story is about. Next, he reads the title of the story. Now he knows a little more. As he reads the story, the words make pictures in his mind.



Color in the book beside the correct answer.

1. Who is Tim?

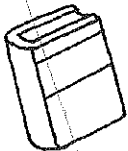


a good reader



a math whiz

2. What does Tim do first?

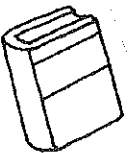


reads the story



looks at the picture

3. What else helps Tim know what the story will be about?



the title



the page number

4. As he reads, what makes pictures in Tim's mind?



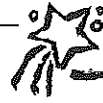
the letters



the words



Now you can try reading the stories in this book the way that Tim does. If you do, you will be a good reader, too! Write the name of your favorite book here.



## Going to Grammy's



Kelly is going to spend the night with her grandmother. She will need to take her pajamas, a shirt, and some shorts. Into the suitcase go her toothbrush, toothpaste, and hairbrush. Grammy told her to bring a swimsuit in case it was warm enough to swim. Mom said to pack her favorite pillow and storybooks. Dad said, "Don't forget to take Grammy's sunglasses that she left here last week." Now Kelly is ready to go!

1. Color the things that Kelly packed in her suitcase.



2. A compound word is a big word that is made up of two little words. For example, cow + boy = cowboy. Find 8 compound words in this story and circle them.



On the back of this page, make a list of things you would pack if you were going to spend the night at your grandmother's house.

Name \_\_\_\_\_

Skill: Reading comprehension-reasoning

Read the story and answer the questions.

The day Kathy had been waiting for was finally there. She was smiling all morning. She was wearing her new pink slippers and costume. She had been practicing her steps for weeks. She laced up her slippers perfectly. After Kathy finished her dance, everyone in the audience clapped. Kathy's mom hugged her and told her that she was great. The whole way home, Kathy smiled and talked about how she loved to dance.



1. Was Kathy happy? How do you know?

\_\_\_\_\_

2. Where was Kathy going?

\_\_\_\_\_

3. Did Kathy do a good job?

\_\_\_\_\_

4. Was Kathy's mom proud of her?

\_\_\_\_\_

5. Was Kathy happy all the way home?

\_\_\_\_\_

6. Do you think Kathy will keep dancing?

\_\_\_\_\_



## Ricky's Wish



Details are parts of a story. Details help you understand what the story is about.

Ricky loved to go camping. One day during reading class, he began to daydream about camping in the mountains. He thought about going fishing and riding horses. It would be fun to gather logs to build a campfire and cook hot dogs. He and his dad could set up the tent near some big trees. He wished he were in his canoe right now. Just then, Ricky heard his teacher say, "Ricky, it is your turn to read." Oh no! He had lost the place!

Circle these things from the story hidden in the picture below: a fish, a fishing pole, a log for the campfire, a hot dog, a tree, and a canoe.



1. Where was Ricky during this story? \_\_\_\_\_

\_\_\_\_\_

2. Where would Ricky like to have been? \_\_\_\_\_

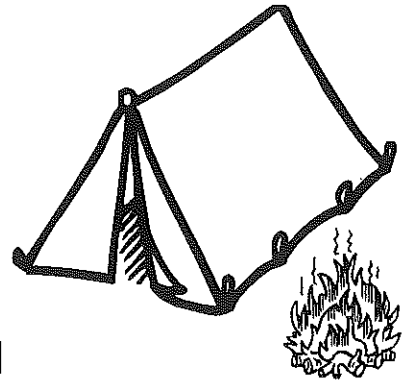
\_\_\_\_\_



What do you like to daydream about? Write about it using details.

Read the story and answer the questions.

The night was very dark. Charlie and Ted were sitting by the fire resting. They had walked all day. Then they had built a tent to sleep in. They had found a perfect spot with a lot of trees and a nice big lake to fish in. Ted heard a noise. Charlie heard it, too. It said, "Hoot, hoot!" It was coming from the tree over the tent. The boys put down their marshmallows and ran all the way home.



1. What were the boys doing?

---

2. Do you think they were glad to rest? Why or why not?

---

3. What do you think made the noise?

---

4. Were the boys afraid? What makes you think so?

---

5. Do you think the boys were in danger?

---



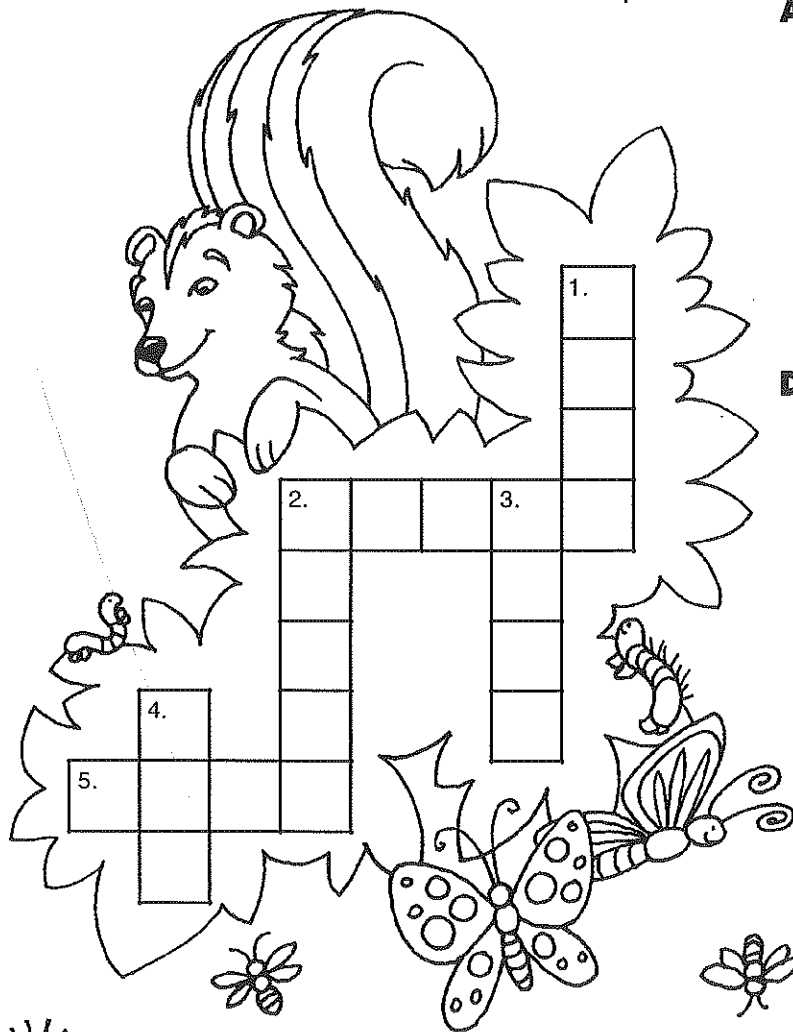
## Striped Critters



Details are parts of a story. Details help you understand what the story is about.

Skunks are small animals that live in the woods. They have black fur with one or two white stripes down their backs. Bugs are their favorite food. They also eat mice. If a skunk raises its tail, run away! Skunks can spray a very smelly liquid at anyone who bothers them.

Write the answers in the crossword puzzle.



**Across:**

2. What color are the stripes on a skunk's fur?
5. What is a skunk's favorite food?

**Down:**

1. What is another thing that skunks like to eat?
2. Where do skunks live?
3. What does a skunk raise when it is getting ready to spray?
4. What should you do if a skunk raises its tail?



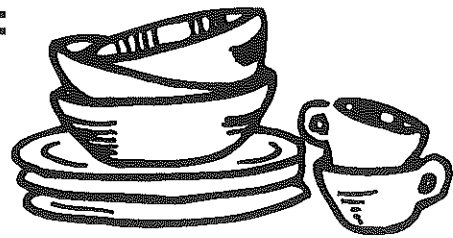
Use details to describe your favorite animal.

Read the story and answer the questions.

Mom looked tired and our house was a mess. She asked me if I would help her clean the house. I said, "Of course I will!" I folded towels and washed a few dishes. Mom and I put the towels away. Before long, the whole house looked great. Mom thanked me for helping her then she took a nap.

1. A good title for this story would be:

- a. Of Course I will
- b. Folding Towels
- c. Mom Needed Help



2. What did I say when Mom asked me to help her?

---

3. Another word for "dish" is:

- a. plate
- b. towel
- c. soap

4. Name something that I helped Mom with.

---

5. Do you think Mom was glad that I helped her?

---



Read the story and answer the questions.

“This is hard work, but it’s worth it,” thought Gary. He grabbed some more nails and wood and kept hammering. He thought about the new pet that mom was bringing home. Mom said they could not have a pet until Gary had built a place for it to live.

When Gary finished, he put the name “Snoopy” above the door. Then he put the house under a tree in the shade. Just then, Mom pulled into the driveway. Gary heard, “Bark, bark, bark.” Gary showed Mom what he had built. Mom said, “You have done a great job!”



1. Did Gary mind working so hard?

---

2. What was Gary building?

---

3. Did Gary put the house inside or outside?

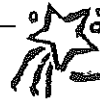
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4. What did Mom bring home?

---

5. Did mom like the house?

---



The writing assignment in Ms. Daniels' class was to write about someone you admire. Read what one student wrote.

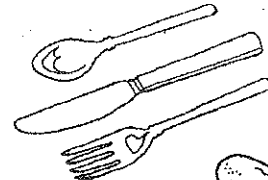
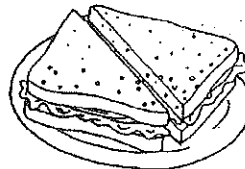
## Lunch Lady

by Karen Jackson

I don't know her name. She is one of the workers in our school cafeteria. I just call her Lunch Lady. She's my friend. There are several nice ladies in the cafeteria, but the Lunch Lady is the nicest of all. Every day she smiles at me when I go through the line. She says things like, "Hi Karen! Are you having a good day?" Lunch Lady always remembers that I like chicken nuggets the best. Whenever that is what is being served, she hands me the chicken nuggets and says, "Look, your favorite!" One day, I tripped and dropped my tray. Food went all over the floor. I was so embarrassed, but Lunch Lady came to my rescue. She helped me pick up the mess, and she told me, "Don't worry about it. It's okay." That made me feel better. Another time, I was at the shoe store with my mom, and I saw Lunch Lady. She gave me a big hug. The reason I admire Lunch Lady is because she is friendly and kind.

Read each sentence. Find the words that are wrong and cross them out. Then above them write the correct word or words that make the sentence true.

1. Karen wrote about Lunch Man.



2. Karen's favorite food is hot dogs.

3. Lunch Lady frowns when Karen comes through the line.

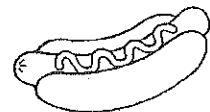


4. When Karen dropped her tray, Miss Daniels helped her.



5. One time, Karen saw the Lunch Lady at the hardware store.

6. Karen admires Lunch Lady because she is friendly and m



Write a paragraph about someone you admire.

Read the story and answer the questions.

Lucy just got a new cat. She named it Spanky. Spanky runs fast. Lucy laughs when Spanky jumps in the leaves. Lucy invited me over to see Spanky. We played with him all day. I wish I had a cat.



- 1. A good title for this story would be:
  - a. Spanky Runs Fast
  - b. Lucy's New Cat
  - c. I Went to Lucy's House

2. Name something that Spanky does that makes Lucy laugh.

\_\_\_\_\_

- 3. Another word for "invite" is:
  - a. ask
  - b. say
  - c. give

4. What do Lucy and I do at her house?

\_\_\_\_\_

5. Would I like to have a cat?

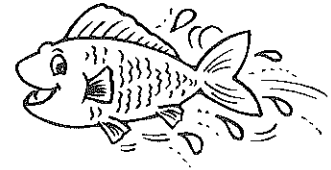
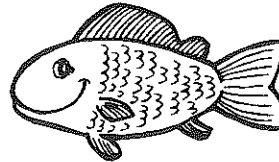
\_\_\_\_\_

Read the story and answer the questions.

Karen has three pet fish. One fish is orange. One fish is black. One fish is red. Karen touches the water and the fish come to the top. Karen feeds her fish every day. She cleans the fish bowl each week. The water is always clean and clear. Karen's fish look very happy swimming in their bowl.

1. A good title for this story would be:

- a. Karen and Her Fish
- b. Karen Has a Red Fish
- c. Fish Love Clean Water



2. What are the colors of Karen's fish?

---

3. Another word for "clear" is:

- a. dirty
- b. clean
- c. old

4. How often does Karen clean the bowl?

---

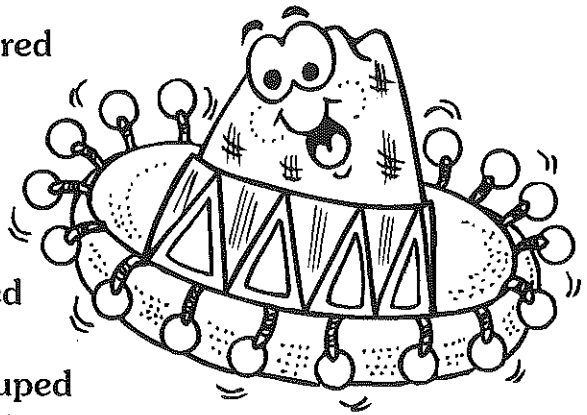
5. Do you think Karen takes good care of her fish?

---

# Cinco de Mayo - May 5th!

The tiny town of Puebla, Mexico, stood prepared and ready. It was the morning of May 5, 1862, and the small Mexican army waited patiently in the forts, ready to fight.

Over six thousand French soldiers had come to take the village. As the French forces moved closer to the forts, the Mexican army opened fire. This did not stop the French. They regrouped and pushed closer until the Mexican soldiers charged on horseback and drove the French back with their swords. The Mexican cannons fired on the French. It became obvious that the mighty French soldiers, in their fancy uniforms, had been defeated by the tiny Mexican army. The Mexican army had only 2,000 men, many without weapons. The French had been too confident and thought that the taking of Puebla would be easy. They never counted on the pride and bravery of the Mexican people.

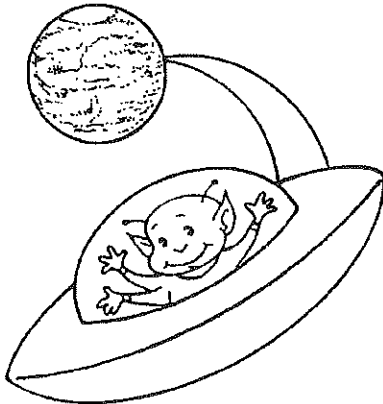


The battle of Puebla showed the world that the Mexican people would fight to keep their country and their freedom. General Zaragoza sent a report to President Benito Juarez that stated: "The Mexican army has covered itself with glory!"

Today the fifth of May, or Cinco de Mayo, is an important holiday in Mexico. It is also celebrated by Mexican-Americans here in the United States. On every Cinco de Mayo, the Mexican people stop to remember how their fathers and grandfathers fought to save the tiny town of Puebla on that great day in 1862.

## ANSWER THESE QUESTIONS ABOUT CINCO DE MAYO!

1. What is the name of the town remembered on May 5th? \_\_\_\_\_
2. How many French soldiers fought the Mexican army? \_\_\_\_\_
3. What was the name of the president of Mexico? \_\_\_\_\_
4. How many men were in the Mexican army? \_\_\_\_\_
5. Why did the Mexican people fight against the French? \_\_\_\_\_
6. On what day do we celebrate Cinco de Mayo? \_\_\_\_\_



## Curious Creature

Use story details to help you make decisions about what has happened in the story.

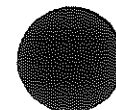
Zolak boarded his spaceship and blasted off from the planet Vartog. He was on a special mission to learn about earthlings. His spaceship landed gently in a desert. Zolak walked around looking for earthlings, but all he could see were rocks and sand.

Then he looked down and saw a dark creature lying down right next to him. In fact, the creature's feet were touching Zolak's feet. Zolak was scared and tried to run away, but everywhere he went, the creature followed him. At noon, Zolak realized that the creature had shrunk to a very small size but was still right next to his feet. However, during the afternoon, the dark creature grew longer and longer! Then the strangest thing happened. Night came and the dark creature completely disappeared!

1. Who do you think the dark creature was? \_\_\_\_\_
2. Was the dark creature an earthling?      yes      no
3. Do you think Zolak will give a true report about the earthlings when he returns to Vartog?      yes      no

Why or why not?

4. Draw a line to match the object to its correct shadow.



On a piece of paper, write the story you think will appear in Vartog newspapers under the headline "Zolak Discovers a Curious Creature on Earth?"

Read the story and answer the questions.

I live by a big lake. It is fun to live by a lake because there are so many things you can do there. In the summer, I swim and fish in the lake. In the spring and fall, I go to picnics by the lake and also feed the ducks. In the winter, almost everyone in town ice skates on the frozen water. I think I would like to live by the lake forever.

1. A good title for this story would be:
  - a. Ducks Are Cute
  - b. Summertime Fishing
  - c. The Lake Near My House



2. Why do I like living by the lake?  
\_\_\_\_\_

3. Name two things I do at the lake in the summer.  
\_\_\_\_\_  
\_\_\_\_\_

4. What does almost everyone do at the lake in the winter?  
\_\_\_\_\_

5. Name one thing I do in the spring and summer at the lake.  
\_\_\_\_\_

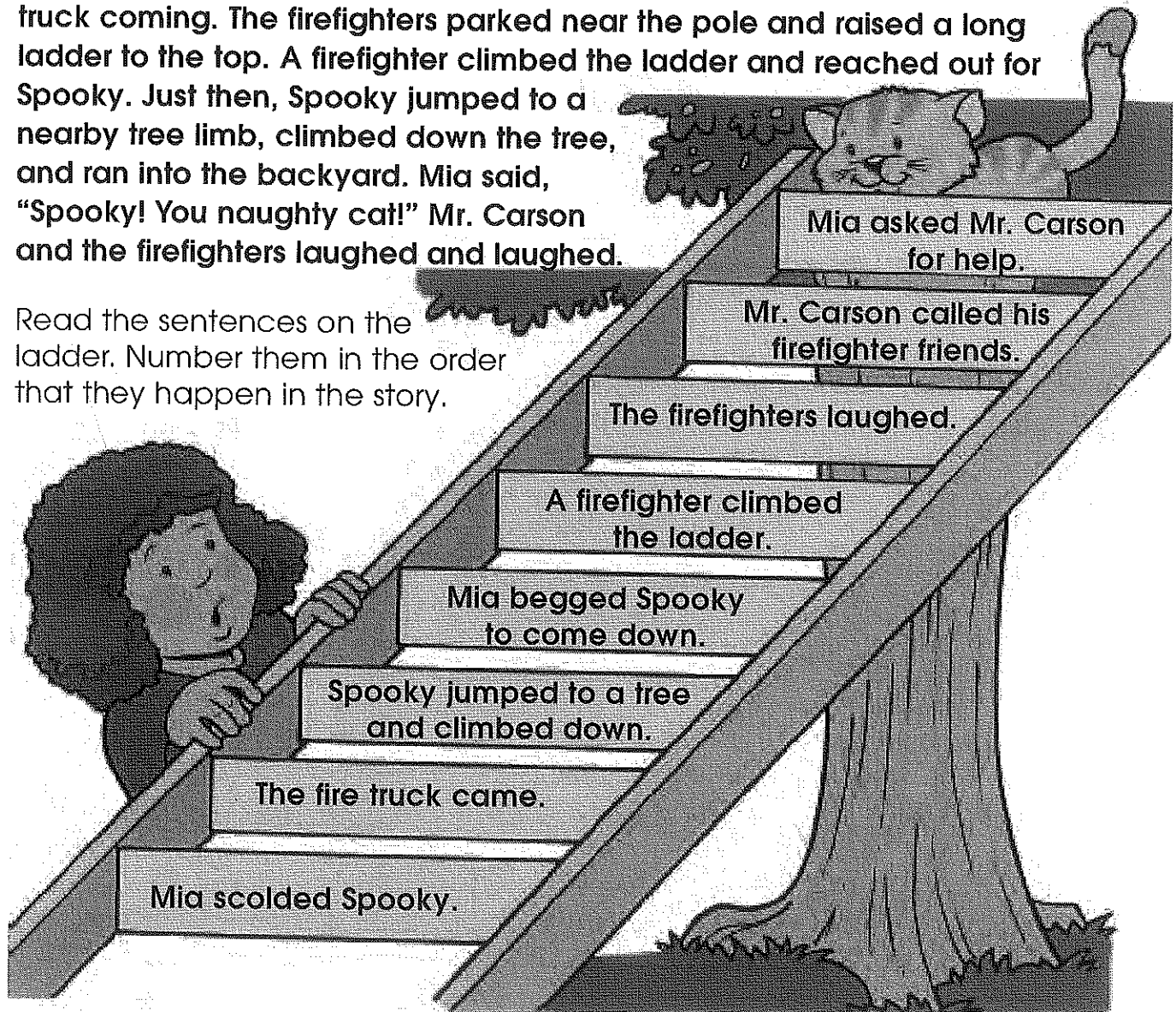
## The Rescue



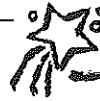
*Sequencing means putting the events in a story in the order that they happened.*

Mia's black cat climbed to the top of a telephone pole and couldn't get down. "Come down, Spooky!" cried Mia. Mia thought hard. What could she do? She went across the street to ask Mr. Carson for help. He was a firefighter before he retired. "What's the matter, Mia?" asked Mr. Carson when he saw Mia's tears. "My cat is up on that pole, and I can't get her down!" Mr. Carson hugged Mia and said, "I'll call my buddies at the fire station. They will come and help." A few minutes later, Mia saw the fire truck coming. The firefighters parked near the pole and raised a long ladder to the top. A firefighter climbed the ladder and reached out for Spooky. Just then, Spooky jumped to a nearby tree limb, climbed down the tree, and ran into the backyard. Mia said, "Spooky! You naughty cat!" Mr. Carson and the firefighters laughed and laughed.

Read the sentences on the ladder. Number them in the order that they happen in the story.







## Rachel's Recipe



Details are parts of a story. Details help you understand what the story is about.

On Saturday, Rachel got up early. Her mom was still asleep, so Rachel made her own breakfast. She put some peanut butter in a bowl. She mixed it with a little honey. Then she stirred in some oatmeal, bran flakes, and raisins. It tasted yummy! When Mom got up, she said, "Oh! You made granola!"



Follow the directions below.

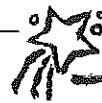
- Circle the word that tells who the main character is.
- Underline the word that tells what day Rachel made breakfast.
- Put a box around the word that tells what dish Rachel put the peanut butter in.
- Put a star by each of the four words that tell what she mixed with the peanut butter.
- Put a dotted line under the word that describes how it tasted.
- Put two lines under the word that tells what Mom called the food.

Now find each of the nine words in the puzzle below and circle it. The words go across and down.

B	R	A	N	F	L	A	K	E	S	M	H	N	C	L
O	A	T	M	E	A	L	B	K	E	Q	O	J	W	I
W	R	A	I	S	I	N	S	G	R	A	N	O	L	A
L	G	S	A	T	U	R	D	A	Y	P	E	R	D	R
G	R	A	C	H	E	L	Y	U	M	M	Y	F	A	H



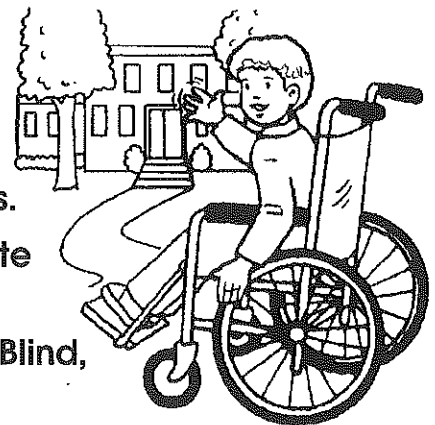
On another sheet of paper, draw your favorite breakfast. Then write the steps to prepare it.



## What a Kid!

Tad is a very special boy. He is confined to a wheelchair. He was born with a disease that made him unable to walk. Some boys would be sad or angry about that, but not Tad. Instead, he looks for ways to make people happy. He called the Green Oaks School for the Blind and asked if he could volunteer. They said, "Sure!" Tad went to the school and quickly made friends. Every day, he reads books to the children. He plays games with them. Sometimes he helps them do their schoolwork. The children at the school nicknamed him Lucky because they feel so lucky to have him as a friend. That makes Tad very happy!

- If Tad is confined to a wheelchair, write an H in Box 1 and Box 9. If not, write a J in both boxes.
- If Tad feels sorry for himself, write a U in Box 2 and Box 10. If he doesn't, write a E in both boxes.
- If Tad looks for ways to make people happy, write an L in Box 3. If he doesn't, write a B.
- If Tad volunteers at the River Oak School for the Blind, write a Z in Box 4. If that is not correct, write a P.
- If Tad reads to the blind children, write an N in Box 5. If not, write a V.
- If Tad plays games with the blind children, write a G in Box 6. If not, write a D.
- If Tad helps them with their homework, write an O in Box 7. If not, write an R.
- If the children nicknamed Tad "Grumpy," write a K in Box 8. If not, write a T.
- If Tad is a happy person, write an R in Box 11. If not, write a C.



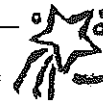
Tad's secret of happiness is

				I		
--	--	--	--	---	--	--

1      2      3      4      5      6

						S
--	--	--	--	--	--	---

7      8      9      10      11



## A Tall Tale



A **tall tale** is a story about a superhuman hero. The story is funny because everything is exaggerated. That means it is much bigger and better than real life. Read the tall tale below. Use a yellow crayon or marker to highlight each thing that is exaggerated.

### Paul Bunyan

Paul Bunyan was a mighty man. He was so big, he had to use wagon wheels for buttons. Paul was a lumberjack. He owned a blue ox named Babe. Paul and Babe were so big that their tracks made 10,000 lakes in the state of Minnesota.

Paul worked with seven axmen. They were so big that they were six feet tall sitting down. All of them were named Elmer. So when Paul called "Elmer!" they all came running.

The year of the two winters, it got so cold that when the axmen would speak, their words froze in midair. When it thawed in the spring, there was a terrible chatter for weeks.

One time Paul caught two giant mosquitoes and used them to drill holes in maple trees.

Paul Bunyan had a purple cow named Lucy. In the year of two winters, it got so cold that Lucy's milk turned to ice cream before it hit the pail.

The End



Choose two funny sentences above and copy them on another piece of paper. Then draw a picture about each one.

Name \_\_\_\_\_

Skill: Reading comprehension

Read the letter and answer the questions.

Dear Mrs. Andrews,

It is the end of the school year. Thank you for being our teacher this year. I learned so many things. I learned to be a better reader. I learned to add and subtract. I also had a lot of fun when our class went on a picnic. I will miss you next year. I am sorry that you have to move away. I want you to know that this year was my best year in school so far.

Love,  
Jennifer

1. What time of the school year is it?

\_\_\_\_\_

2. What did Jennifer learn from Mrs. Andrews?

\_\_\_\_\_  
\_\_\_\_\_

3. What class activity did Jennifer like?

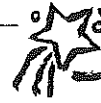
\_\_\_\_\_

4. Will Mrs. Andrews be back at school next year?

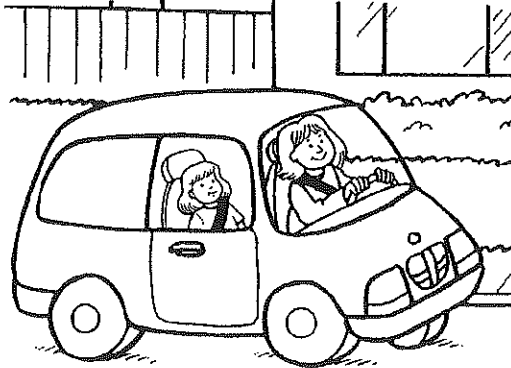
\_\_\_\_\_

5. Does Jennifer like Mrs. Andrews?

\_\_\_\_\_



## The Accident



Kendra and her mom left their house on Oak Street to go to school. Kendra put on her safety belt. About that same time, Lacey and her mom left their house on Maple Street. On the way to school, Lacey bounced up and down on the seat watching her pigtails fly up and down in the mirror. She had forgotten to wear her safety belt. Both moms turned into the school parking lot at the same time, and

they crashed into each other! Kendra was not hurt. Her safety belt kept her in her seat. But, Lacey fell forward and bumped her head HARD! She cried and cried. She had to go to the hospital and get an X ray. Lacey got well in a day or two, but she learned an important lesson!

Draw a 😊 in the correct column.

	Kendra	Lacey	both
driven to school by Mom			
wore a safety belt			
didn't wear a safety belt			
lives on Maple Street			
was in a wreck			
bumped her head			
got an X ray			
lives on Oak Street			
bounced up and down in the car			
didn't get hurt			
learned a lesson			



Write a sentence telling why it is important to wear a safety belt.

Read the story and answer the questions.

Mr Jones is an old man who lives on our street. I like to talk to Mr. Jones. He tells me stories about when he was young. I tell him about my day at school. Sometimes, I talk to him until my mother calls me to come home. On the weekends, I help him wash his dog. Mr. Jones and I are good friends.

1. A good title for this story would be:
  - a. I Talk About My School Day
  - b. My Friend Mr. Jones
  - c. Cutting the Grass



2. What does Mr. Jones tell me about?  
\_\_\_\_\_

3. The word "young" means:
  - a. funny
  - b. smart
  - c. not old

4. What do I help Mr. Jones do on the weekend?  
\_\_\_\_\_

5. Do I like Mr. Jones?  
\_\_\_\_\_



## What a Nose!

An elephant's trunk is probably the most useful nose in the world. Of course, it is used for breathing and smelling, like most noses are. However, elephants also use their trunks like arms and hands to lift food to their mouths. They suck water into their trunks and pour it into their mouths to get a drink. Sometimes they spray the water on their backs to give themselves a cool shower. An adult elephant can hold up to four gallons of water in its trunk. Elephants can use their trunks to carry heavy things, such as logs that weigh up to 600 pounds! The tip of the trunk has a little knob on it that the elephant uses like a thumb. An elephant can use the "thumb" to pick up something as small as a coin. Trunks are also used for communication. Two elephants that meet each other touch their trunks to each other's mouth, kind of like a kiss. Sometimes a mother elephant will calm her baby by stroking it with her trunk. Can your nose do all those things?

Find the statement below that is the main idea of the story. Write *M.I.* in the elephant next to it. Then find the details of the story. Write *D* in the elephant next to each detail. Be careful! There are two sentences that do not belong in this story.



Elephants use their trunks to greet each other, like giving a kiss.



Elephants use their trunks to give themselves a shower.



Some people like to ride on elephants.



Elephants can carry heavy things with their trunks.



Mother elephants calm their babies by stroking them with their trunks.



Elephants use their trunks to eat and drink.



Elephants use their noses for smelling and breathing.



Elephants have very useful noses.



Giraffes are the tallest animals in the world.



On another piece of paper, finish this story: When I was on safari, I looked up and saw a herd of elephants. Underline the main idea.

## An American Volcano

Mount Saint Helens is an active volcano in the state of Washington. In 1980, this volcano erupted, spewing hot lava into the air. Explosions caused a huge cloud of dust. This gray dust filled the air and settled on houses and cars many miles away. The thick dust made it hard for people and animals to breathe. The explosions flattened trees on the side of the mountain. The hot rocks caused forest fires. The snow that was on the mountain melted quickly, causing floods and mud slides. Mount Saint Helens still erupts from time to time but not as badly as it did in 1980.

Read each phrase below. Write the number of each phrase in the volcano that correctly completes the sentence.

1. Mount Saint Helens erupted,

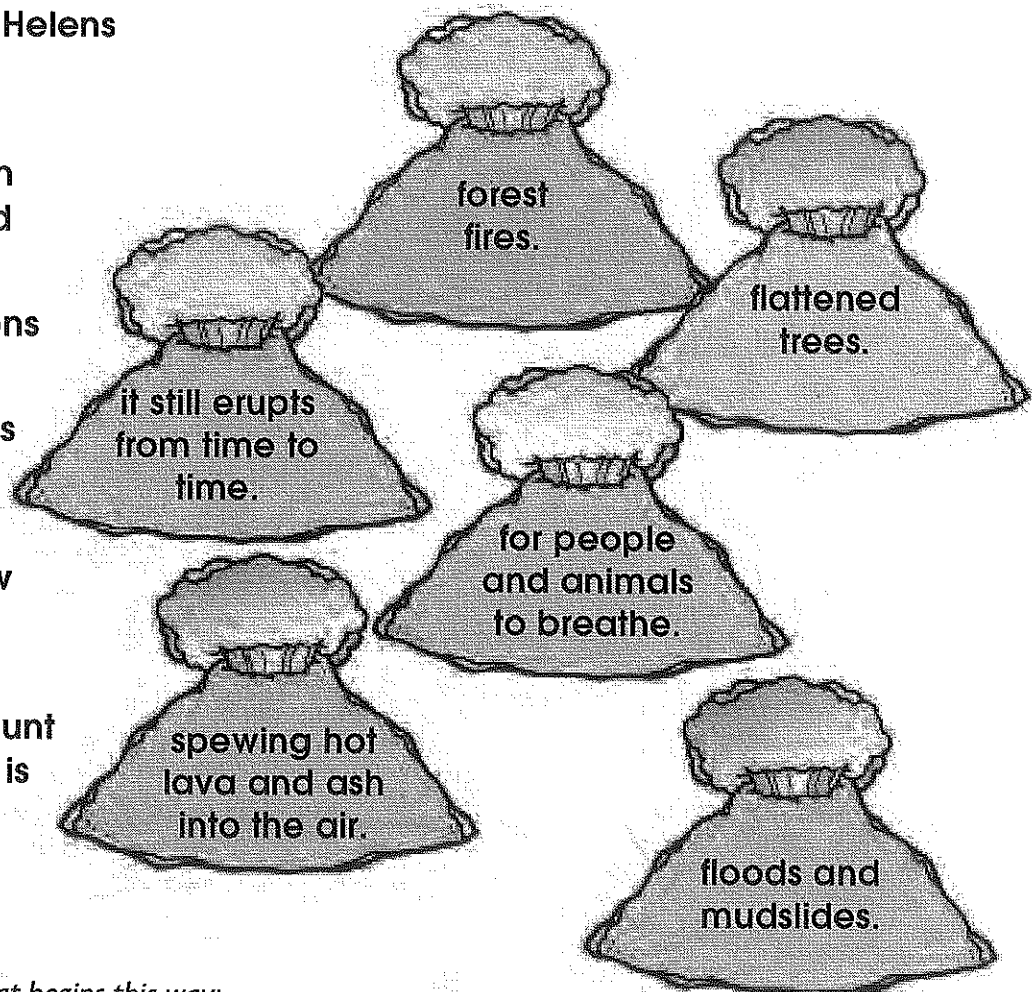
2. The thick ash made it hard

3. The explosions

4. The hot rocks caused

5. Melting snow caused

6. Because Mount Saint Helens is an active volcano,



Write a story that begins this way:

*We were camping in the mountains, when all of a sudden a volcano erupted!*



Read the story and answer the questions.

Vickie was in a play last night. She was a queen. Vickie studied her lines each night before the play. Her mother made her a pretty dress. Vickie was nervous before the play. Soon the curtain went up. Vickie forgot about being afraid. Everyone thought Vickie was a great queen.



- 1. A good title for this story would be:
  - a. Mother Made a Dress
  - b. Vickie's Big Night
  - c. Vickie Studied Hard

2. What did Vickie do each night before the play?

\_\_\_\_\_

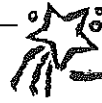
- 3. Another word for "nervous" is:
  - a. afraid
  - b. tired
  - c. bored

4. What happened when the curtain went up?

\_\_\_\_\_

5. Did Vickie do a good job at the play?

\_\_\_\_\_

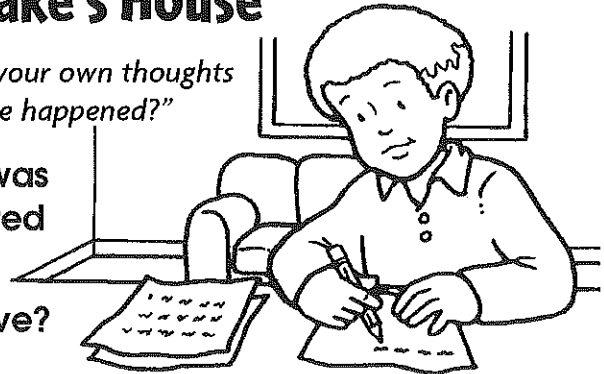


## After School at Jake's House



You are drawing conclusions when you use your own thoughts to answer the question, "How could that have happened?"

Jake had a lot of homework to do. It was three pages long. He added and subtracted until his hand got tired of writing.



1. What kind of homework did Jake have?  
 spelling      math      reading

What clues told you the answer? Underline them in the story.

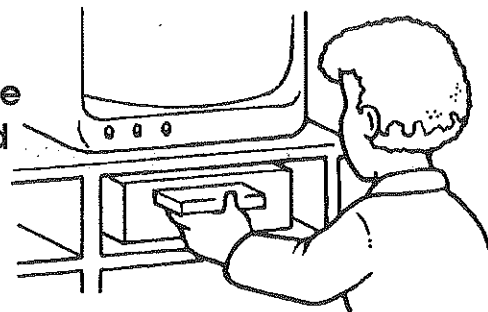
After supper, Jake's dad reminded Jake to do his job. Jake went from room to room unloading baskets and cans into a large plastic bag. Then he took the bag out to the dumpster.



2. What was Jake's job?  
 washing dishes      making the bed      taking out the trash

What clues told you the answer? Underline them in the story.

Now Jake could have some free time. He decided to play "Star Monsters." He turned on the TV and put a cartridge in the player. He watched the monsters fighting on the TV screen while his fingers pushed buttons to make them move.



3. What was Jake doing?  
 playing a video game      watching the news      playing with toys

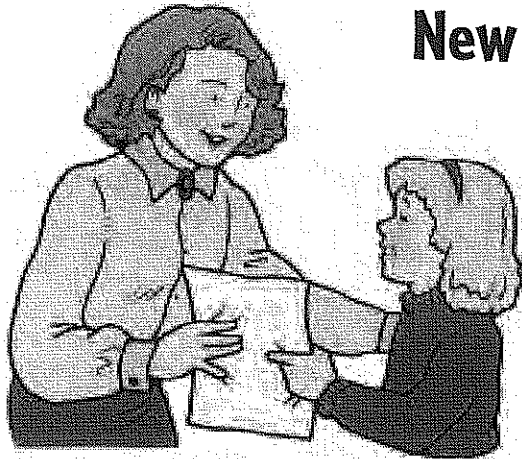
What clues told you the answer? Underline them in the story.

Jake was tired. He put on his pajamas, brushed his teeth, and crawled under the covers.

4. What was Jake doing?  
 waking up      getting ready for school      going to bed

What clues told you the answer? Underline them in the story.





## New Kid in School

When they finished moving, Mom took Shelby to meet her new teacher. The teacher said, "Welcome to our school, Shelby. Let me tell you what we do in our second-grade class. We start the day with reading and writing. After that, we do math. Then we go out to recess. Just before lunch, we have social studies. We eat lunch at 11:00. Then we have story time. After story time, we have science. Then comes learning centers, where you can work on the computer, play a game, or read a book. Next, we have spelling. Finally, we go to music and art classes for the last hour of the day. Here is a schedule for you to take home. I'll see you tomorrow, Shelby!"

Fill in the blanks with the missing words or time.

### Second-Grade Class Schedule

8:00 Reading and \_\_\_\_\_

9:00 \_\_\_\_\_

10:00 \_\_\_\_\_

10:30 \_\_\_\_\_

: \_\_\_\_\_ Lunch

11:30 \_\_\_\_\_

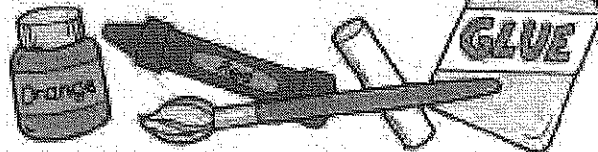
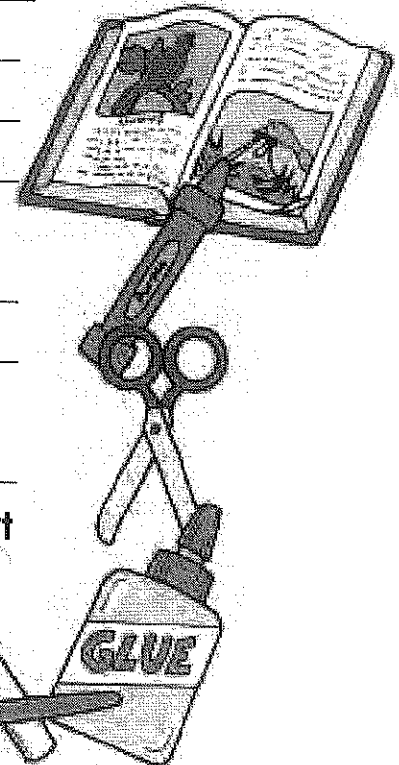
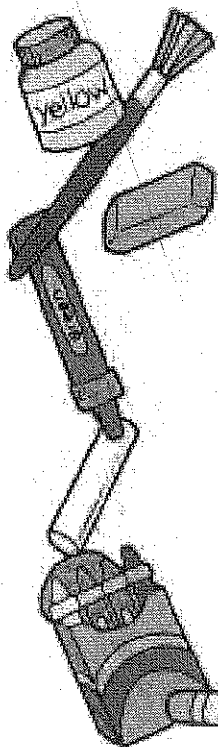
12:00 \_\_\_\_\_

1:00 Learning Centers

1:30 \_\_\_\_\_

2:00 \_\_\_\_\_ and Art

3:00 Go home.

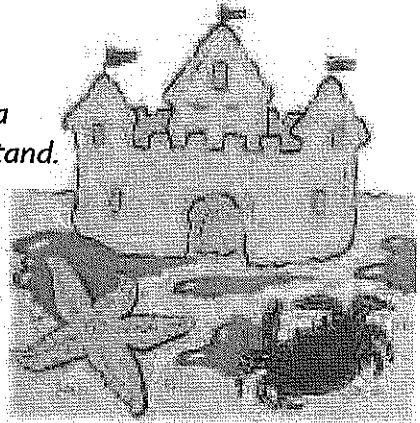




# Summer Vacation



Grouping like things together helps you see how parts of a story are connected and makes the story easier to understand.



Last summer, Dad, Mom, Tim, and Tara went to the beach in Florida. They swam, fished, built sand castles, and went sailing. Mom brought a picnic lunch. She spread a blanket on the sand and set out ham sandwiches, potato chips, apples, and cookies. She brought lemonade in the cooler. Later, Tim and Tara walked along the beach and saw a crab walking sideways. A stray dog was barking at it. A starfish had washed up on the beach, too. Tim threw bread crumbs up in the air to feed a flock of seagulls. Then the family went back to the hotel, and Tim and Tara played video games until bedtime.

Use the story to find the answers. Fill in the blanks.

**People Who Went to the Beach**

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**What They Did**

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**Living Things They Saw on the Beach**

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**Picnic Items**

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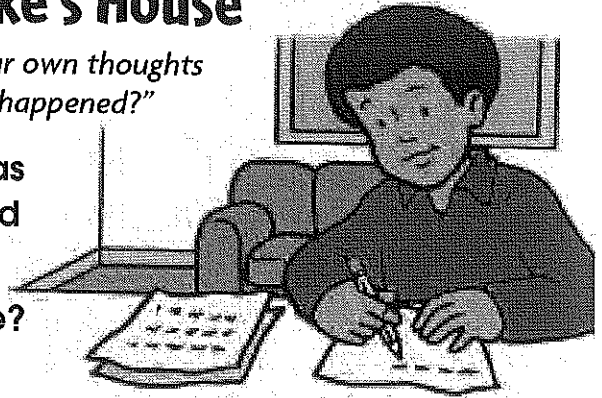
On a piece of paper, make one list of things you would take for a day at the beach and another list of what you would take for a day in the mountains.

## After School at Jake's House



You are drawing conclusions when you use your own thoughts to answer the question, "How could that have happened?"

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1. What kind of homework did Jake have?  
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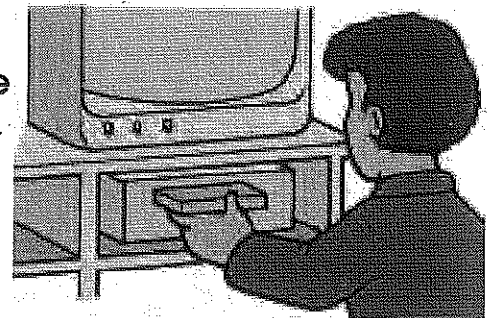
After supper, Jake's dad reminded Jake to do his job. Jake went from room to room unloading baskets and cans into a large plastic bag. Then he took the bag out to the dumpster.



2. What was Jake's job?  
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What clues told you the answer? Underline them in the story.

Jake was tired. He put on his pajamas, brushed his teeth, and crawled under the covers.



4. What was Jake doing?  
 waking up      getting ready for school      going to bed

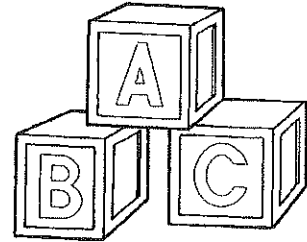
What clues told you the answer? Underline them in the story.



## ABC



The main idea of a story tells what the whole story is about.



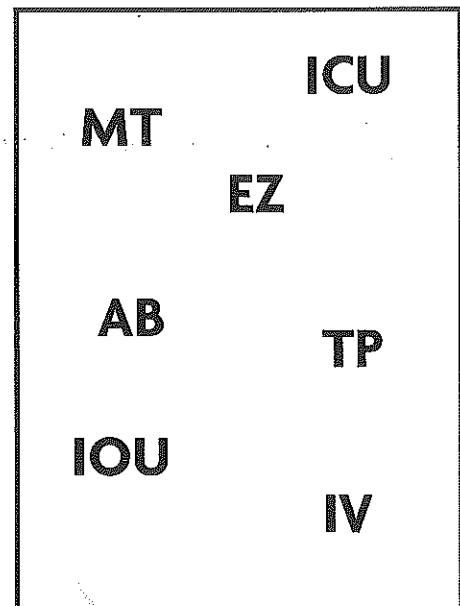
When you were in kindergarten, or maybe before that, you learned your ABCs. Letters are the building blocks for words. Words are the building blocks for sentences. We use sentences to communicate our thoughts and feelings. Each letter of the alphabet has at least one sound. Some letters have more than one sound. There are 26 letters in our alphabet. Many of our letters came from alphabets made many years ago in foreign countries. In fact, the word *alphabet* comes from two words, *alpha* and *beta*, which are the first two letters in the Greek alphabet!

Underline the title that describes the main idea of this story.

Playing With Blocks      All About Our Alphabet      The Greek Language

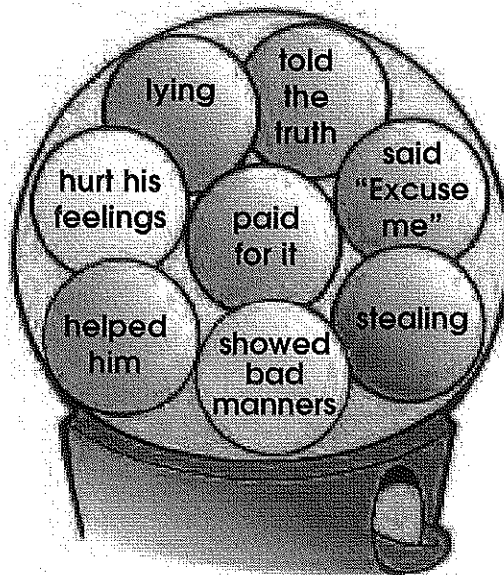
Now let's play a game using the alphabet. Read each clue below. Draw a line to the letters that sound like the correct answer.

- I borrowed some money from your piggy bank. \_\_\_\_\_ fifty cents.
- This math is not hard. It's \_\_\_\_\_.
- What did the blind man say to the doctor who made him see again? \_\_\_\_\_
- What insect makes honey? \_\_\_\_\_
- What a Plains Indian used to sleep in? \_\_\_\_\_
- I drank all my milk. Now my glass is \_\_\_\_\_.
- What kind of plant is that? \_\_\_\_\_



## They Could Do Better

Read each story below. Choose your answers from the bubble-gum machine. Write them on the lines.



1. When no one was looking, James took a piece of bubble gum from the candy counter and chewed it. Then he left the store.

What was James doing? \_\_\_\_\_

What should he have done?  
\_\_\_\_\_

2. Dad's boss, Mr. Hill, came for dinner. Zach burped during the meal. He laughed. His dad looked angry.

What did Zach do wrong? \_\_\_\_\_

What should he have done? \_\_\_\_\_

3. While Mom was gone, Ashley played with matches. When Mom came home, she sniffed the air and said, "Ashley, did you light some matches?" Ashley said, "No, Mom, I didn't."

What was Ashley doing? \_\_\_\_\_

What should she have done? \_\_\_\_\_

4. Becky and Cindy saw a boy trip and fall down. Becky pointed at him and told Cindy to look. Then they laughed. The boy looked away sadly.

What did Becky and Cindy do? \_\_\_\_\_

What should they have done? \_\_\_\_\_

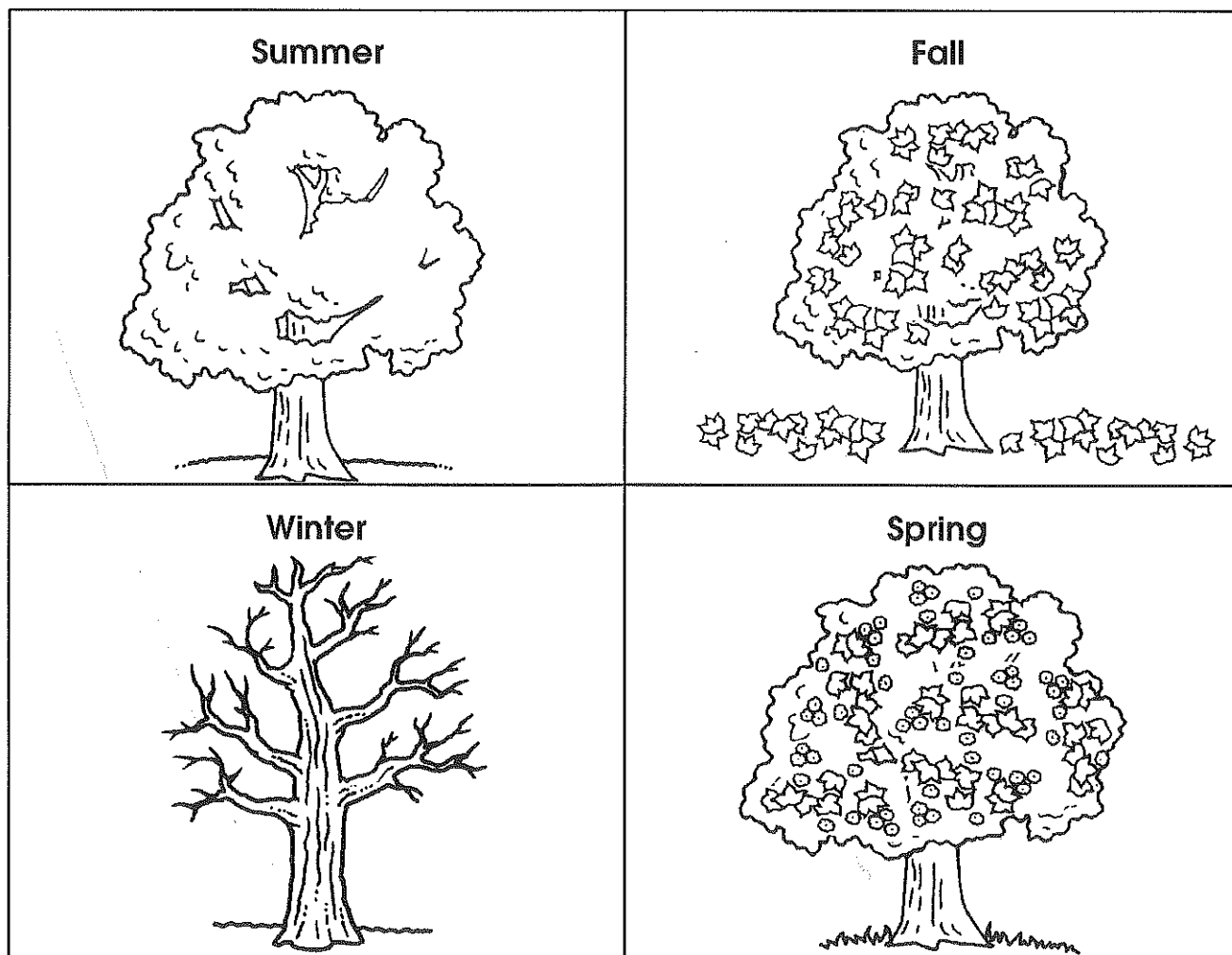


On a piece of paper, write the name of a person in your class who has good manners. Explain why you came to that conclusion.

# Miss Maple

I am a sugar tree. I live in Vermont. In the summer, my green leaves make a cool, shady place for people to rest. Every fall, my leaves turn brilliant colors of yellow, red, and orange. Some people think it looks like my leaves are on fire! In the winter, my leaves are all gone. I stretch my empty arms out to the falling snow. In the spring, little flowers appear along with my new leaves. That's when the sweet sap inside me begins to rise. People drill holes in my trunk and put a spout in me to drain the sap. Then they boil the sap and make maple syrup!

Add to and color each picture the way it is described in the story.



Do you like maple syrup? Draw a picture of the kind of food that you would put maple syrup on.



Read the letter and answer the questions.

Dear Mom,

I am leaving this note to let you know that I went over to Derrick's house. I found your note with the four things that I had to do after school. I did my homework. I had a snack. I cleaned my room. I could not put the cat out because I couldn't find her. Derrick's mom said that I can eat dinner with them. I will come home before it gets dark.

Love,  
Mark

1. Why did Mark leave this note?

\_\_\_\_\_

2. What four things did Mark's mom want her to do?

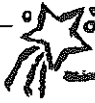
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What job did Mark not do?

\_\_\_\_\_

4. When will Mark go home?

\_\_\_\_\_



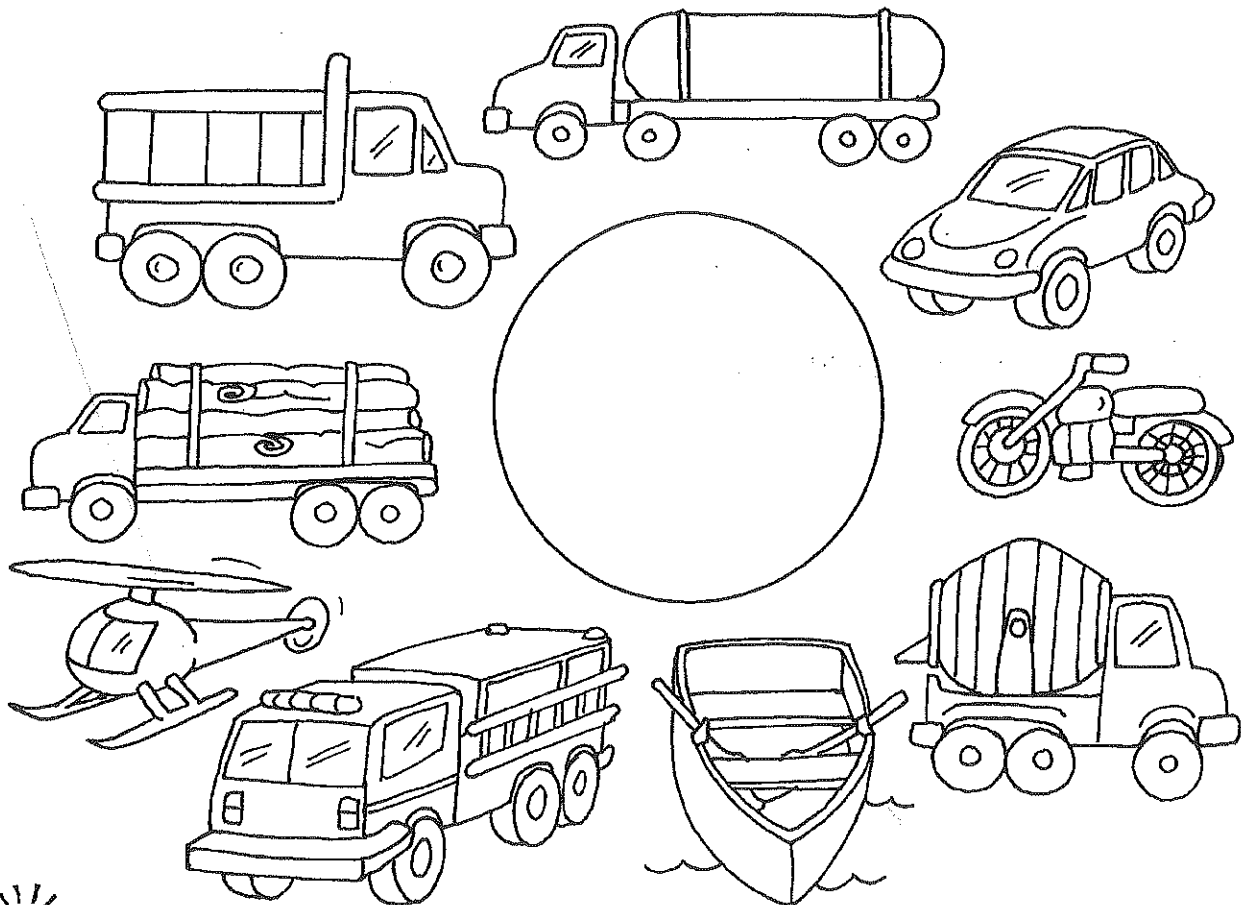
# Trucks



*The main idea tells what the whole story is about.*

Trucks do important work. Dump trucks carry away sand and rocks. Cement trucks have a barrel that turns round and round. They deliver cement to workers who are making sidewalks. Fire trucks carry water hoses and firefighters. Gasoline is delivered in large tank trucks. Flatbed trucks carry wood to the people who are building houses.

Find the sentence in the story that tells the main idea. Write it in the circle below. Then draw a line from the main idea to all the trucks that were described in the story.



Write the sentence that tells the main idea on another sheet of paper. Draw a picture that tells about the sentence.